Secondary Four:

Term One (20%)	
Competencies Targeted	Evaluation Methods
TALK: Uses Language to Communicate and to Learn	general participation; class and/or group discussions and/or debates; argumentative assignment and/or group project
READ: Reads & Listens to Texts	 reading tests and/or assignments; reading response; reading strategies: inferences, generalizations based on evidence; codes and conventions review
PRODUCTION: Produces spoken, written and media text	 transactional and/or expressive writing assignments; writing skills assignments and/or tests creative writing (50 %) short story, script, poetry writing introduction to essay writing: introduction; thesis, conclusion

Term Two (20%)	
Competencies Targeted	Evaluation Methods
TALK: Uses Language to Communicate and to Learn	general participation; class and/or group discussions and/or debates; persuasive speech preparations
READ: Reads &Listens to Texts	 evaluation of reading strategies; reading tests and/or assignments/ short story unit Reading response with a guided question for one text (30%) In class mid-year exam (50%) reading response
PRODUCTION: Produces spoken, written and media text	 Transactional and/or expressive writing assignments; writing skills assignments and/or tests, research/persuasive essay (50%) Literary essay (50%)

Term Three (60%)	
Evaluation Methods	
general participation; class and/or group discussions and/or debates	
• persuasive speech (50%) public speaking (revised narrative essay from term 2)	
 evaluation of reading strategies; reading tests and/or assignments; short story, poetry or novel unit reading response to one text (30%) transactional and/or expressive writing assignments; writing skills assignments and/or tests; creative writing assignment opinion piece (50%) argumentative essay In class final exam 	