



Commission scolaire English-Montréal  
English Montreal School Board

*A Blueprint for Success:  
Our School Tells its Story  
2007-2010 (updated)  
Elementary School Version*

**School Name: Willingdon**

**Principal: Constance Forese**

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**Governing Board Chair: Geoff Warren**

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**Submission Date: March 10, 2009**

## ***A. Our School Portrait: How We See Our School***

- **Our territory:**

- Willingdon School is situated in Notre Dame de Grâce. It is a community school that services the area west of Décarie Blvd. to western N.D.G., north from rue St.Jacques to the southern tip of Hampstead.

- **Our history:**

- The school was opened in 1930 and was named after the then Governor General Lord Willingdon(1926-1931). The school was designed to accommodate 1200 students. Willingdon School became exclusively a French Immersion school in the 1970's. Willingdon School became the first elementary school to be designated a member of École Vert Brundtland in 2007.

- **Our school population:**

- The community that Willingdon School services is multicultural and economically diverse, ranging from a majority of working parents with a good number of professionals to a sizable minority of underprivileged families. We foster a policy of inclusion whereby all students are given access to services and activities provided by the school regardless of socioeconomic status.

## **Statistical Snapshots:**

- trends regarding student enrollment:

2004-2005	534
2005-2006	526
2006-2007	513
2007-2008	491
2008-2009	487

## **Willingdon's Strengths:**

- 1. Providing students with the tools and skills needed to proceed to the secondary school of their choice**
- 2. Prepares students to be functional in spoken and written French**
- 3. First English elementary school to be a member of the École Vert Brundtland (EVB) organization**
4. Community interaction
5. Many and varied projects which promote the EVB mandate of ecology, peace, solidarity, and democracy
6. Parental involvement
7. Many in-school programs for students at-risk

## **Willingdon's Future Challenges:**

1. Cycle teamwork
2. variety in pedagogical strategies

## ***B. Our Educational Project: Statement of Our Mission, Values and Vision***

### **❑ Our Mission:**

The mission of Willingdon School is to promote the intellectual, social, emotional, physical, and moral development of our students to enable them to become bilingual, responsible, and productive members of society. Willingdon School is a member of the international organization, "École Vert Brundtland". It is a school environment where we "act locally while thinking globally".

### **❑ Our Values:**

We value academic excellence through a well-rounded and balanced curriculum, which is enriching and inspiring for all students. Students must master both French and English. We value a school environment that is orderly, safe, respectful, comfortable, and attractive. We value a school experience that nurtures success for all students. In an EVB school we reflect, we instruct, we educate, and we develop values which promote ecology, peace, solidarity, and democracy locally and worldwide.

### **❑ Our Vision:**

**Our vision is to promote academic excellence within a school environment that exposes children to a variety of experiences within the École Vert Brundtland" mandate.**

- ❑ Linking Our Mission, Values and Vision with our Analysis/Reflection of our Current Situation**
- ❑ Our mission, values, and vision clearly indicate that we value and promote intellectual, social, emotional, physical, and moral development for all students. We are also cognizant of the fact that these can not be measured in the same way for every student.**

## ***C. Our Proposal for Improvement: From Challenges to Action***

### **Orientation 1:**

We wish to implement class and school wide activities which fit into the 4 domains of an École Vert Brundtland mandate. By promoting certain actions we will promote personal and social learning.

#### **❑ Goal/Objective:**

Student will demonstrate that they are developing personal and social competencies.

#### **❑ Target:**

By the end of 2009-2010 students will demonstrate that they are developing personal and social competencies.

#### **❑ Indicators of Success:**

1. no. of anti-social interactions reported to the office
2. participation in group projects related to the 4 domains or focus areas. (ecology, peace, solidarity, and democracy)
3. no. of staff who animate activities to allow children to become familiar with the 4 domains.

Intervention(s):

- 1. organization of group interventions in the following areas: social skills, self-confidence, anger management, peer mediation, et al.**
- 2. environment club (cycles 2 and 3)**
- 3. formation of a student council (cycles 2 and 3)**
- 4. formation of a junior green committee**
- 5. participation in GMAA tournaments**

## **Orientation 2:**

- The development of oral French language competencies in cycle 1
- The enhancement of oral and written French competencies in cycles 2 and 3

### **Goal/Objective:**

- To increase the students interactions in French throughout the school day.
- To encourage extra curricular activities in the French language.

### **Intervention(s):**

- **to provide a minimum of 3 outside school presentations in French (birds of prey, puppets, storytellers, holiday presentation)**
- **maintain a focus on continued promotion of excellence in the French language (Arts Oratoire)**
- **Use of our enrichment fund to aid in the process of bringing in the French culture to the school.**

### **Orientation 3:**

#### Implementation of the QEP

**❑ Goal/Objective:**

Teachers to state that they are implementing components of the QEP in their pedagogical practices

**❑ Target:**

We would like to see some pedagogical practices implemented and teachers working in cycle teams by the end of 2009-2010

**❑ Indicators of Success:**

1. % of teachers participating in regular cycle team meetings - checklist
2. % of cycle theme projects implemented in the curriculum – checklist
3. % of teachers who feel that they and their colleagues are utilizing a variety of pedagogical strategies - self-assessment

**❑ Intervention(s):**

- **Promotion of PD activities**
- **Staff meetings to highlight best practices**

## ***D. Our Professional Development Plan: Preparing Our Staff***

### **□ Short-term goals/objectives (2009-2010):**

- in-house expertise to be used to garner interest and support of cycle or school-based projects

### **□ Long-term goals/objectives :**

- **Incorporate cycle team meetings into our yearly plan of scheduled meetings**
- **Invite members of École Vert Brundtland to present workshops to our staff**